

Cambridge IGCSE[™]

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
MATHEMATICS		0580/21
Paper 2 (Extended)		May/June 2022
		1 hour 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

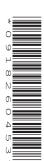
- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

This document has 12 pages. Any blank pages are indicated.

• For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [].



- 1 Write down a prime number between 30 and 40.
- Calculate $4^5 - 5^4$. 2 3 Jason starts a run at 10.05 am and finishes at 1.02 pm. Work out the time Jason takes to complete the run. h min [1] Calculate $\frac{1-0.7}{0.45-0.38}$, giving your answer correct to 4 significant figures. 4 5 Kirsty changes \$380.80 into pounds (£) when $\pounds 1 = \$1.19$. Calculate the amount Kirsty receives.

6 Write 180 as a product of its prime factors.

7 Without using a calculator, work out $\frac{3}{7} - \frac{2}{21}$.

You must show all your working and give your answer as a fraction in its simplest form.

......[2]

$$\mathbf{8} \qquad s = \frac{1}{2}at^2$$

(a) Work out the value of s when a = 0.9 and t = 4.

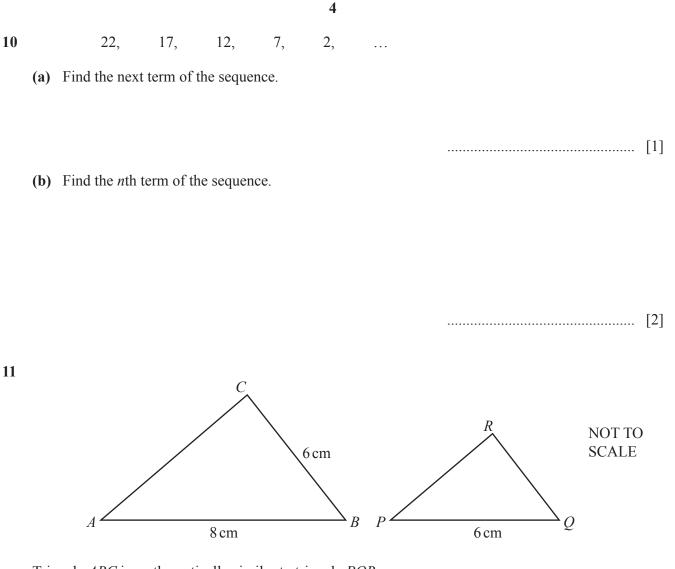
(b) Rearrange the formula to find *t* in terms of *s* and *a*.

 $t = \dots [2]$

9 Factorise completely.

 $14xy - 7y^2$

......[2]



Triangle *ABC* is mathematically similar to triangle *PQR*.

(a) Calculate *QR*.

QR = cm [2]

(b) The two triangles are the cross-sections of two mathematically similar prisms. The volume of the larger prism is $320 \,\mathrm{cm}^3$.

Calculate the volume of the smaller prism.

..... cm³ [2]

12 The interior angles of a pentagon are in the ratio 4:5:5:7:9.

Find the size of the largest angle.

.....[3]

13 Work out $2 \times 10^{100} - 2 \times 10^{98}$, giving your answer in standard form.

14 A train passes through a station at a speed of 108 km/h. The length of the station is 120 m. The train takes 7 seconds to completely pass through the station.

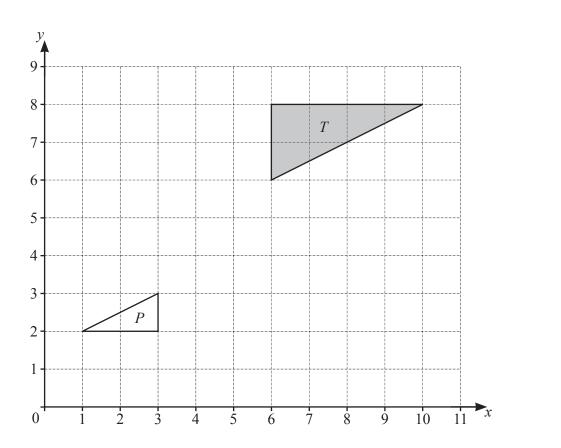
Work out the length of the train.

15
$$4^x = \frac{1}{64}$$

Find the value of *x*.



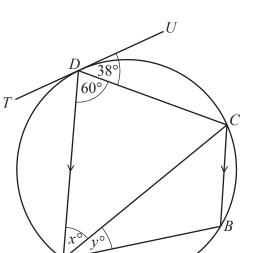
16



Describe fully the **single** transformation that maps triangle *T* onto triangle *P*.

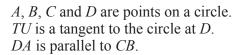
......[3]

17 Find the radius of a hemisphere of volume 80 cm³. [The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]



A

NOT TO SCALE



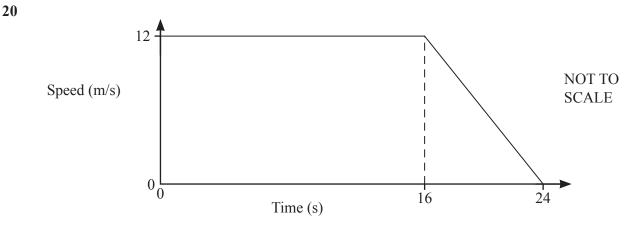
Find the value of x and the value of y.



19

18

	A B NOT TO SCALE Q	
	In the diagram, <i>AB</i> is parallel to <i>PQ</i> . <i>AQ</i> and <i>PB</i> intersect at <i>X</i> with $AX = XQ$.	
	Complete the following statements.	
	In triangles ABX and QPX,	
	AX = XQ is given information.	
	Angle <i>BAX</i> = Angle because	
	Angle <i>AXB</i> = Angle because	
	Triangle <i>ABX</i> is congruent to triangle <i>QPX</i> because of the congruency criterion	
	PX = because the triangles are congruent. [4]	
JC	CLES 2022 0580/21/M/J/22 [Turn over	



The diagram shows the speed-time graph for 24 seconds of a car journey.

Calculate

(a) the deceleration of the car in the final 8 seconds,

......m/s² [1]

(b) the total distance travelled during the 24 seconds.

......m [2]

21 Factorise completely.

1 - q - a + aq

.....[2]

22 Simplify fully $(216y^{216})^{\frac{2}{3}}$.

.....[2]

23 $x^2 + 8x + 10 = (x+p)^2 + q$

(a) Find the value of *p* and the value of *q*.

 $p = \dots$ [2]

(b) Solve. $x^2 + 8x + 10 = 30$

 $x = \dots$ or $x = \dots$ [2]

24 A cuboid measures 24 cm by 12 cm by 8 cm.

Calculate the length of a diagonal of the cuboid.

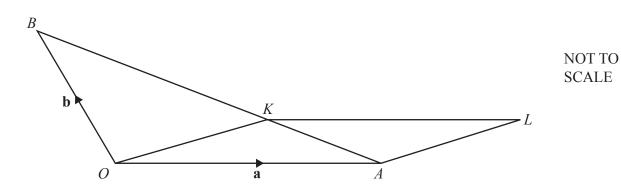
..... cm [3]

25 w is proportional to the square root of y. y is inversely proportional to x. When x = 4, y = 16 and w = 8.

Find *w* in terms of *x*.







The diagram shows a triangle *OAB* and a parallelogram *OALK*. The position vector of *A* is **a** and the position vector of *B* is **b**. *K* is a point on *AB* so that AK : KB = 1 : 2.

Find the position vector of L, in terms of **a** and **b**. Give your answer in its simplest form.

......[4]

27 The line y = x + 1 intersects the graph of $y = x^2 - 3x - 11$ at the points *A* and *B*.

Find the coordinates of *A* and the coordinates of *B*. You must show all your working.

 $B(\ldots)$ [4]

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