

## Worksheet 7: Linking concepts to theories and evidence answers

Link the concept to the theory and/or evidence.

Concept	Theory/evidence
<b>Child-centred</b>	<i>The idea that childhood should be a protected time. Associated with 19th century ideas to reduce child labour and encourage compulsory education.</i>
<b>False class consciousness</b>	<i>Marxism. The working class are lied to by the ruling class so they do not know the cause of their oppression and economic position.</i>
<b>Gender role socialisation</b>	<i>Feminism. Ann Oakley looked at how parents act as gendered role models to perpetuate gender identities.</i>
<b>Hidden curriculum</b>	<i>Marxism. The idea that school mirrors work and so acts as a way of preparing the working class for their role in the capitalist system.</i>
<b>Material deprivation</b>	<i>Jane Waldfogel and Elizabeth Washbrook used the UK Millennium Cohort study to examine how parental income linked to cognitive development.</i>
<b>Patriarchy</b>	<i>Feminism. Society is male dominated and this is the cause of women's oppression.</i>
<b>Self-fulfilling prophecy</b>	<i>Interactionism/ Labelling theory. People see themselves in term of a label that has been applied to them and act accordingly.</i>
<b>Social solidarity</b>	<i>Functionalism. Durkheim's view that people feel connected and have a common identity.</i>
<b>Verstehen</b>	<i>Weber's idea of empathetic understanding or seeing the world through someone's eyes is linked to an interpretivist perspective of research.</i>
<b>Warm bath theory</b>	<i>Functionalism. The family stabilises adult personalities by relaxing them and helping them to deal with the stress of society.</i>