



Worksheet 3: Sociological evidence answers

An example of answers to one subtopic may look like the table below.

Pairs of learners complete the evidence for their subtopic and then share with the rest of the class.

- Subtopic: The difficulties in defining intelligence

Study/evidence	Summary
Arthur Jensen (1973)	<i>Defined intelligence – abstract reasoning ability. This idea may support the idea that education can be measured.</i>
Howard Gardner (1999)	<i>Multiple intelligences – these include: linguistic, logical and mathematical, musical, spatial. Rather than intelligence being a singular entity, there are a range of intelligences and individuals will have different combinations of these.</i>
Paul Henderson (1976)	<i>Intelligence is ideological – it is used to reinforce power relations. Certain behaviours are seen as intelligent and these are mostly middle class.</i>
Peter Saunders (1996)	<i>IQ tests can be used to measure intelligence. Being good at one area of a test indicates ability in another area.</i>
Otto Klineberg (1971)	<i>IQ tests are culturally biased and favour the middle class. Also, evidence that Western IQ tests disadvantage non-Western people, so ethnic disadvantage.</i>