



Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

MATHEMATICS 0580/21

Paper 2 Non-calculator (Extended)

May/June 2025

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Calculators must not be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly.

INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Any blank pages are indicated.



List of formulas

2

Area, A, of triangle, base b, height h.

$$A = \frac{1}{2}bh$$

Area,
$$A$$
, of circle of radius r .

$$A = \pi r^2$$

Circumference, C, of circle of radius r.

$$C = 2\pi r$$

Curved surface area, A, of cylinder of radius r, height h.

$$A = 2\pi rh$$

Curved surface area, A, of cone of radius r, sloping edge l.

$$A = \pi r l$$

Surface area, A, of sphere of radius r.

$$A = 4\pi r^2$$

Volume, V, of prism, cross-sectional area A, length l.

$$V = Al$$

Volume,
$$V$$
, of pyramid, base area A , height h .

$$V = \frac{1}{3}Ah$$

Volume, V, of cylinder of radius r, height h.

$$V = \pi r^2 h$$

Volume,
$$V$$
, of cone of radius r , height h .

$$V = \frac{1}{3}\pi r^2 h$$

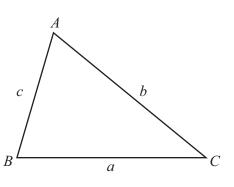
Volume, V, of sphere of radius r.

$$V = \frac{4}{3}\pi r^3$$

$$ax^2 + bx + c = 0$$
, where $a \neq 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

For the triangle shown,



$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$Area = \frac{1}{2}ab\sin C$$

* 0000800000003 * DFI

Calculators must **not** be used in this paper.

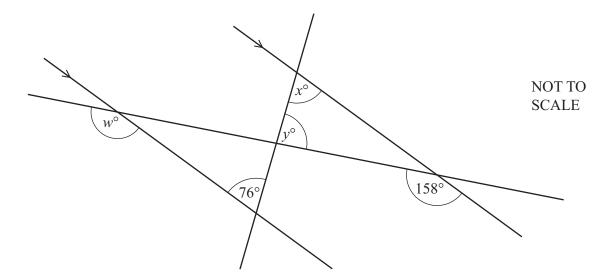
3

1 Simplify.

$$7c - 5d + c + 3d$$

.....[2]

2



The diagram shows two parallel lines intersecting two straight lines.

Find the values of w, x and y.

$$w = \dots$$

$$x = \dots$$

$$y = \dots$$
[4]



3 Sally invests \$1500 at 3% per year simple interest.

Work out the total value of her investment at the end of 6 years.

\$ [3

4 Work out.

$$\frac{5}{6} - \frac{2}{3} \times \frac{3}{8}$$

.....[3]

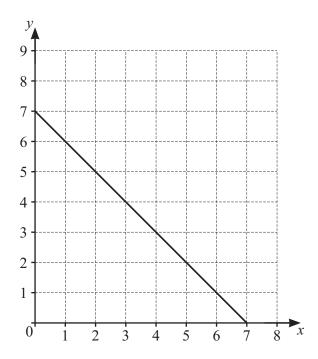
5 The interior angle of a regular polygon is 150° .

Find the number of sides of this polygon.

.....[2]

* 0000800000005 * DFI

5



The line x+y=7 is drawn on the grid.

(a) On the grid, draw the line y = 2x + 1.

[2]

(b) Use your graph to solve these simultaneous equations.

$$x+y=7$$
$$y=2x+1$$

 $x = \dots$

$$y = \dots$$
 [1]

Write the recurring decimal 0.26 as a fraction. Give your answer in its simplest form.





$$\mathbf{8} \qquad \mathbf{m} = \begin{pmatrix} 11\\5 \end{pmatrix} \qquad \mathbf{n} = \begin{pmatrix} 8\\-3 \end{pmatrix}$$

(a) Find 2m - n.

 $\left(\begin{array}{c} \\ \end{array}\right) \qquad [2]$

(b) The vector $\begin{pmatrix} 5 \\ \sqrt{y} \end{pmatrix}$ has a magnitude of 7. Find the value of y.

$$y = \dots [2]$$

9 The table shows some information about the marks scored by a group of students in a test.

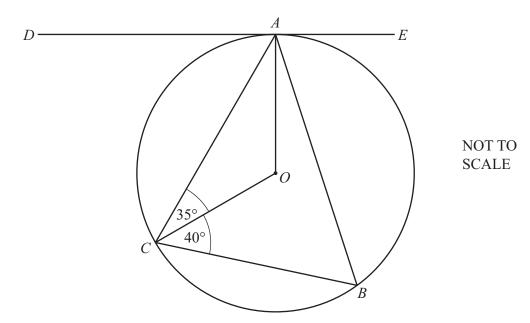
Test mark	4	5	8
Frequency	2	4	n

The mean mark is 6.

Work out the value of n.

$$n = \dots [3]$$





7

A, B and C are three points on a circle, centre O. DE is a tangent to the circle at A. Angle $ACO = 35^{\circ}$ and angle $BCO = 40^{\circ}$.

Find

(a) angle AOC

Angle
$$AOC = \dots$$
 [1]

(b) angle ABC

Angle
$$ABC = \dots [1]$$

(c) angle DAC

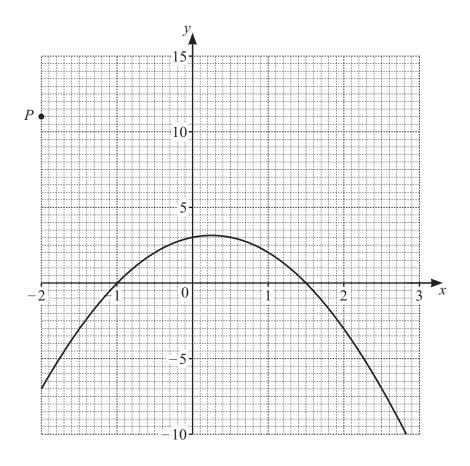
Angle
$$DAC = \dots$$
 [1]

(d) angle *OAB*.

Angle
$$OAB = \dots$$
 [1]



11 The diagram shows the graph of y = f(x) and the point P(-2, 11).



The tangent from P touches the graph of y = f(x) at the point (a, b). The values of a and b are integers.

(a) By drawing this tangent, find the value of a and the value of b.

$$a = \dots, b = \dots$$
 [2]

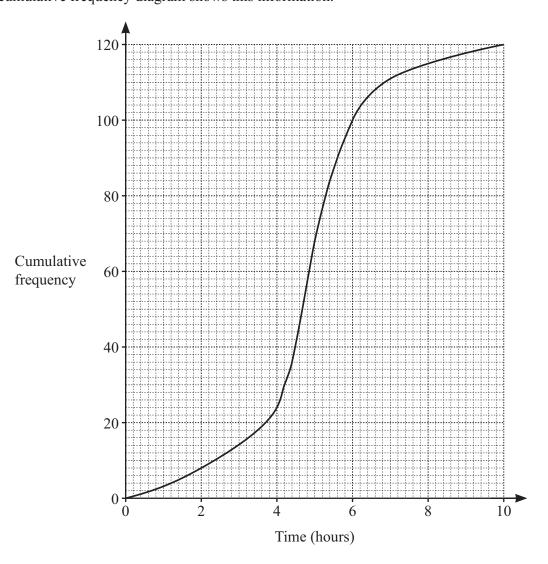
(b) Find the equation of the tangent. Give your answer in the form y = mx + c.

$$y =$$
 [3]



The time spent on the internet by each of 120 adults is recorded for one day. The cumulative frequency diagram shows this information.

9



(a) Use the cumulative frequency diagram to find an estimate of the interquartile range.

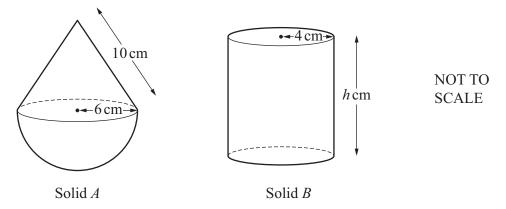
..... h [2

(b) 70% of the adults spent less than k hours on the internet.

Use the cumulative frequency diagram to find an estimate of the value of k.

 $k = \dots$ [2]





10

The diagram shows solid A and solid B.

Solid *A* is made from a hemisphere and a cone each with radius 6 cm.

The cone has sloping edge 10 cm.

Solid B is a cylinder with radius 4 cm and height h cm.

The **total** surface area of solid A is equal to the **total** surface area of solid B.

(a) Work out the value of h.

$$h = \dots$$
 [5]

(b) Work out the height of solid A.



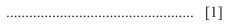


f(x) = 3x - 4

$$g(x) = 4x + 1$$

11

(a) Find f(-2).



(b) Find $f^{-1}(x)$.

$$f^{-1}(x) = \dots [2]$$

(c)
$$fg(x) = ax + b$$

Find the value of a, and the value of b.

$$a = \dots b = \dots [2]$$

(d) Simplify.

$$\frac{2}{f(x)} - \frac{5}{g(x)}$$

Give your answer as a single fraction in terms of x.



15 (a) Expand and simplify.

$$(2-\sqrt{5})(1-3\sqrt{5})$$

 [2]
L -

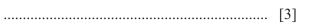
(b) Rationalise the denominator. Give your answer in its simplest form.

$$\frac{6}{\sqrt{10}}$$

12

16 Expand and simplify.

$$(x+4)(x-3)(3x+2)$$





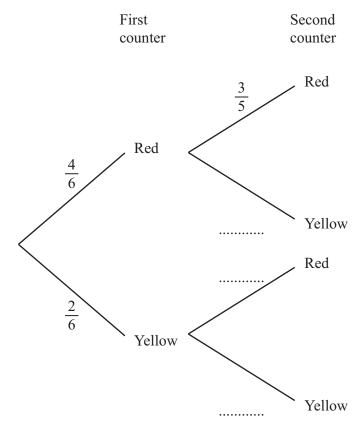
17 (a) A bag contains 6 red marbles, 3 green marbles and 1 blue marble. Two marbles are picked at random from the bag with replacement.

13

Find the probability that both marbles are green.

 [2]
 L-J

- **(b)** Another bag contains 4 red counters and 2 yellow counters. Two counters are picked at random from this bag **without replacement**.
 - (i) Complete the tree diagram.



[2]

(ii) Find the probability that one of the two counters is yellow.

.....[3]



18 One day, Anya runs 12 km at a speed of x km/h.

The next day she walks $10 \,\mathrm{km}$ at a speed of $(x-4) \,\mathrm{km/h}$.

(a) Write down an expression, in terms of x, for the time she spends running.

14

..... h [1]

(b) Write down an expression, in terms of x, for the time she spends walking.

..... h [1]

(c) The time Anya spends walking is 1 hour more than the time she spends running.

Write an equation in terms of x and show that it simplifies to $x^2 - 2x - 48 = 0$.

[4]

(d) Use factorisation to solve the equation $x^2 - 2x - 48 = 0$.

 $x = \dots$ or $x = \dots$ [3]

(e) Find the time Anya spends running.

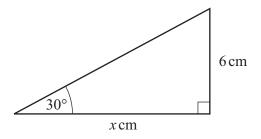
..... h [1]



19 Find the value of $27^{-\frac{2}{3}}$.

.....[2]

20



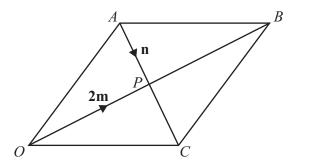
15

NOT TO SCALE

Find the exact value of x.

 $x = \dots$ [4





16

NOT TO SCALE

OABC is a rhombus and *O* is the origin. The diagonals of the rhombus intersect at *P*. $\overrightarrow{OP} = 2 \mathbf{m}$ and $\overrightarrow{AP} = \mathbf{n}$.

- (a) Find, in terms of m and n, in its simplest form
 - (i) \overrightarrow{OA}

$$\overrightarrow{OA} = \dots$$
 [1]

(ii) \overrightarrow{OC} .

$$\overrightarrow{OC} = \dots$$
 [1]

(b) D is the point such that $\overrightarrow{AD} = 10\mathbf{m} - 3\mathbf{n}$.

Show that *OADC* is a trapezium.

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22 A curve has equation $y = x^n + qx^2 + 9x$.

$$\frac{\mathrm{d}y}{\mathrm{d}x} = 3x^2 - 12x + 9$$

(a) Find the value of n, and the value of q.

$$n = \dots q = \dots [2]$$

(b) Work out the coordinates of the turning points of the curve.

17



23 Simplify.

$$\frac{2x^2 + 10x}{x^2 - 25}$$





18



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