

# Cambridge IGCSE <sup>™</sup>

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| CENTRE            |  |   |  |   |  | CAI | NDIDA | TE |  |   |   |
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## INFORMATION AND COMMUNICATION TECHNOLOGY

0417/11

Paper 1 Theory

May/June 2025

1 hour 30 minutes

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.

# INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- No marks will be awarded for using brand names of software packages or hardware.

This document has 12 pages. Any blank pages are indicated.



1 Circle **two** output devices.

| Actuator |           | Blu-ray disc                           | Cloud                      | Keyboard         |
|----------|-----------|--|----------------------------|------------------|
| Ha       | ard disk  | Printer                                | SD card                    | Webcam           |
|          |           |  |                            | [2]              |
| 2        | A compute | r system processes data by using       | applications software and  | system software. |
|          | (a) Descr | ibe the following types of application | ons software.              |                  |
|          | (i)       | Word processing                        |                            |                  |
|          |           |  |                            |                  |
|          |           |  |                            |                  |
|          |           |  |                            |                  |
|          |           |  |                            | [2]              |
|          | (ii)      | Control software                       |                            |                  |
|          |           |  |                            |                  |
|          |           |  |                            |                  |
|          |           |  |                            |                  |
|          |           |  |                            | [2]              |
|          | (iii)     | Apps                                   |                            |                  |
|          |           |  |                            |                  |
|          |           |  |                            |                  |
|          |           |  |                            | [2]              |
|          | (I) D (   |  | - 7. 1                     | [2]              |
|          |           | can be in two forms, analogue or d     |                            |                  |
|          | Explai    | n why analogue data needs to be        | converted to digital data. |                  |
|          |           |  |                            |                  |
|          |           |  |                            | [1]              |

| _   | 000800000003 *                |    |
|-----|-------------------------------|----|
|     |                               |    |
| (c) | Explain why digital data need | ds |

|   | (c) Explain why digital data needs to be converted to analogue data.                                   |     |
|---|--|-----|
|   |  | [1] |
| 3 | Evaluate the use of smartphones for making video calls.  |     |
|   |  |     |
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|   |  |     |
|   |  | [6] |
| 4 | Computer software needs to be tested with normal, extreme and abnormal data before it can implemented. | be  |
|   | (a) Explain what is meant by extreme test data.  |     |
|   |  |     |
|   |  | [1] |

[6]



(b) An input into the software is an integer between 1 and 10. The software uses a range check to test this value as it is entered.

State **one** piece of test data, from each of the following, that would be used to test the range check is working correctly.

|     | (i)    | Normal test data   |      |
|-----|--------|--|------|
|     |        | [  | 1    |
|     | (ii)   | Extreme test data  | ٠, ١ |
|     | /:::\  |  | [1]  |
|     | (111)  | Abnormal test data   | 1    |
|     |        | n watch movies by video streaming. One of the issues with video streaming can be an quality due to file compression. | ì    |
| (a) | Discus | ss the use of video streaming to watch movies.   |      |
|     |        |  |      |
|     |        |  |      |
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\* 0000800000005 \*

| (b) | Explain what is meant by file compression.                |
|-----|---|
|     |   |
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|     | ny taxis now use satellite navigation systems.            |
| Eva | aluate the use of satellite navigation systems for taxis. |
|     |   |
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|   |   |   |      |      |      |  |  |  |  |
| _ | _ |   |      |      |      |  |  |  |  |

| ⊏xµ  | nam, giving examples, the purpose of a corporate house style.                                    |   |
|------|--|---|
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|      |  |   |
| Sta  | te the method of implementation from the following descriptions.                                 |   |
| (a)  | The old system and the new system run together until the whole of the new system is implemented. |   |
|      |  | [ |
|      |  | ١ |
| (b)  | The new system is implemented one branch at a time.  |   |
|      |  | [ |
|      |  |   |
| (c)  | The new system is implemented one process at a time.   |   |
|      |  | [ |
|      |  |   |
| A lo | cal area network (LAN) uses a hub.   |   |
| (a)  | Explain the purpose of a hub.  |   |
|      |  |   |
|      |  |   |
|      |  |   |
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|      |  |   |
|      |  |   |
|      |  | [ |

|    |     | 00008000<br> | 7 ibe <b>one</b> drawback of using a hub on a local area network (LAN).   | _   |
|----|-----|--------------|---|-----|
|    |     |              |   | [1] |
| 10 | Dur | ing the      | analysis of a current system, research needs to be carried out.   |     |
|    | (a) | Descr        | ibe the characteristics of each of the following research methods.  |     |
|    |     | (i)          | Observation   |     |
|    |     | (ii)         | Interviews  | [2] |
|    | (b) |              | ving the analysis, design of the new system will take place.  Fy <b>four</b> items that need to be produced as part of the design of the new system | [2] |
|    |     | 1            |   |     |

4......[4]

11

| ( | c) | Following | the imp | lementation | of the new | / system i | it needs to | be tested. |
|---|----|-----------|---------|-------------|------------|------------|-------------|------------|

|     | Explain why the new system needs to be tested.  |      |
|-----|---|------|
|     |   |      |
|     |   |      |
|     |   |      |
|     |   |      |
|     |   | [3]  |
| (d) |   | [~]  |
|     | Write down <b>three</b> other elements found in a test plan.  |      |
|     | 1   |      |
|     | 2   |      |
|     | 3   | [3]  |
|     | tudent is typing a report for his biology coursework and needs to check his spelling for errors student could use spell check software. | ors. |
| (a) | Explain how spell check software works.   |      |
|     |   |      |
|     |   |      |
|     |   |      |
|     |   | [2]  |
| (b) | Sometimes the spell check software highlights words or changes words which are correct spelt.   | ctly |
|     | Explain why this could have occurred.   |      |
|     |   |      |
|     |   |      |
|     |   |      |
|     |   | [2]  |



12 When sending emails users should follow netiquette.

|    | (a) | Explain what is meant by netiquette.   |     |
|----|-----|--|-----|
|    |     |  |     |
|    |     |  |     |
|    |     |  |     |
|    |     |  | [2] |
|    | (b) | One of the rules of netiquette is to avoid sending the same message repeatedly as this is considered to be spam. |     |
|    |     | Describe, giving an example, <b>three</b> other rules used in netiquette.  |     |
|    |     | Rule 1   |     |
|    |     |  |     |
|    |     | Example 1  |     |
|    |     |  |     |
|    |     | Rule 2   |     |
|    |     |  |     |
|    |     | Example 2  |     |
|    |     |  |     |
|    |     | Rule 3   |     |
|    |     |  |     |
|    |     | Example 3  |     |
|    |     |  | [6] |
| 13 | (a) | Describe what is meant by hacking.   |     |
|    |     |  |     |
|    |     |  |     |
|    |     |  |     |
|    |     |  | [2] |

[1]



| (b) | One method of | preventing a | system | being h | acked is | the use | of passwords. |
|-----|---------------|--------------|--------|---------|----------|---------|---------------|
|-----|---------------|--------------|--------|---------|----------|---------|---------------|

10

|  | Describe the password rules that should be put in place to reduce the threat of hacking. |     |  |  |  |  |
|--|--|-----|--|--|--|--|
|  |  |     |  |  |  |  |
|  |  |     |  |  |  |  |
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|  |  |     |  |  |  |  |
|  |  | [3] |  |  |  |  |
| Give <b>one</b> example of a generic file extension that would be part of the following types of file. |  |     |  |  |  |  |
| (a)  | image  |     |  |  |  |  |
|  |  | [1] |  |  |  |  |
| (b)  | text   |     |  |  |  |  |
|  |  | [1] |  |  |  |  |
| (c)  | web page   |     |  |  |  |  |

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