* 0000800000001 *

Cambridge Assessment International Education

Cambridge IGCSE™

CANDIDATE NAME	

CENTRE NUMBER						CANDIDATE NUMBER				

* 0691730269 *

GLOBAL PERSPECTIVES **0457/12**

Paper 1 Written Exam **May/June 2025**

1 hour 25 minutes

You must answer on the question paper.

You will need: Insert (enclosed)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

INFORMATION

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [ ].
- The insert contains all the sources referred to in the questions.

This document has **8** pages.

DC (SL) 344037/2
© UCLES 2025

Read the information in the insert and answer **all** questions.

1 Study Sources 1 and 2.

(a) According to Source 1, how many girls around the world are not going to school?

.....

..... [1]

(b) **(i)** Identify **one** example of a claim from Source 2.

.....

..... [1]

(ii) Explain why the example you identified is a claim.

.....

.....

.....

..... [2]

(c) From Source 2, describe the perspective of Education Unlimited.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

DO NOT WRITE IN THIS MARGIN

(d) Sources 1 and 2 describe some benefits of educating girls.

Which benefit of educating girls do you think is the most significant? Explain why.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [8]

DO NOT WRITE IN THIS MARGIN

2 Study Source 3.

(a) Explain the strengths and weaknesses of the research outlined in Source 3.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [8]

DO NOT WRITE IN THIS MARGIN

(b) 'Schools often discriminate against girls.'

Explain how this claim could be tested. You should consider the research methods and evidence that could be used.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [8]

DO NOT WRITE IN THIS MARGIN

3 Study Source 4.

Which argument is more convincing, Fleur's or Dion's?

Your answer should:

- consider both arguments
- evaluate their reasoning, evidence and use of language
- support your judgement with their words and ideas.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [16]

DO NOT WRITE IN THIS MARGIN

4 An educational charity wants to improve the education of girls.

The following actions are being considered:

- Build a new school for girls in a developing country.
- Organise teacher training on girl-friendly education.
- Employ mentors for girls in secondary schools.

Which **one** of these actions would you recommend to the educational charity, and why?

In your answer, you should:

- state your recommendation
- give reasons and evidence to support your choice
- use the material in the sources and/or any of your own ideas
- consider different arguments and perspectives.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS MARGIN

..... [20]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.

DO NOT WRITE IN THIS MARGIN