



# Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/23

Paper 2 Listening

May/June 2025

Approximately 50 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet  
Soft clean eraser  
Soft pencil (type B or HB is recommended)

## INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

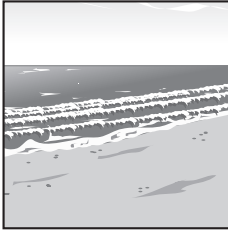
## Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

## Question 1

Where would the woman most like to live?



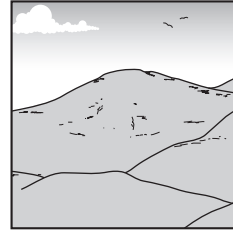
**A**

☐


**B**

☐


**C**

☐


**D**

☐

[1]

## Question 2

What does the science teacher want her class to do now?



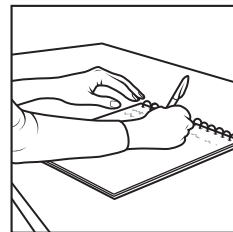
**A**

☐


**B**

☐


**C**

☐


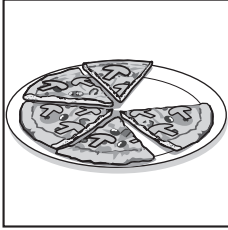
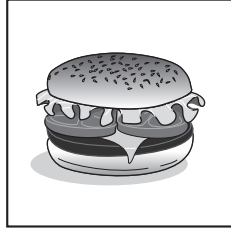
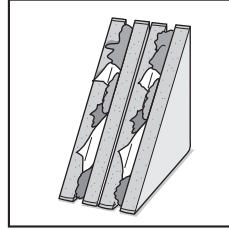
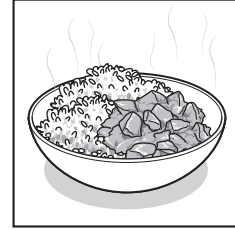
**D**

☐

[1]

**Question 3**

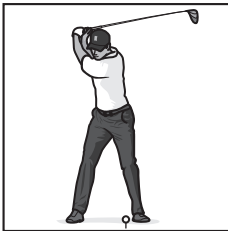
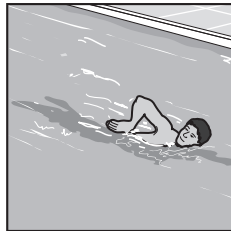
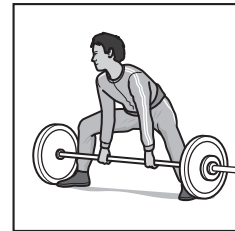
What do the man and his daughter decide to have for lunch?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

**Question 4**

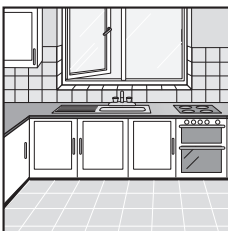
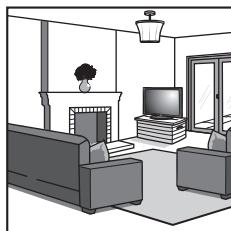
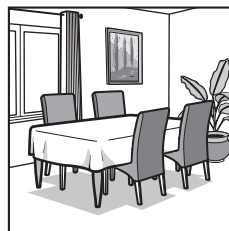
What will the man do to improve his fitness?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

**Question 5**

Which is the woman's favourite room in her new home?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

### Question 6

Who will give a talk to the art students tomorrow?



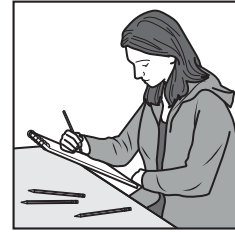
**A**

☐


**B**

☐


**C**

☐


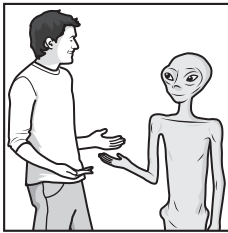
**D**

☐

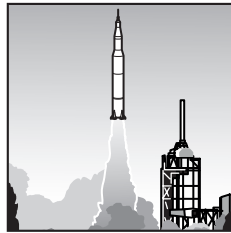
[1]

### Question 7

What did both friends watch on TV last night?



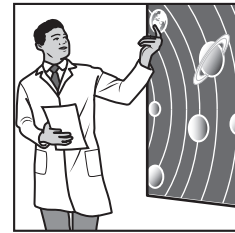
**A**

☐


**B**

☐


**C**

☐


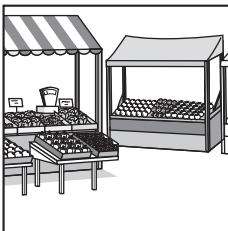
**D**

☐

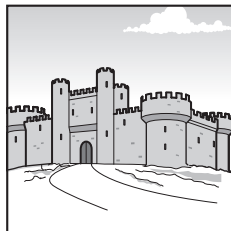
[1]

### Question 8

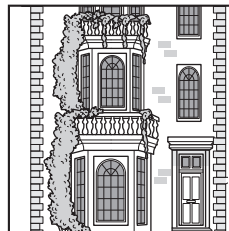
Which place in the city do both friends like?



**A**

☐


**B**

☐


**C**

☐


**D**

☐

[1]

**Exercise 2**

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

**You will hear a man talking about his garden.**

**Question 9**

What was the problem with the man's flowers this year?

**A** their location

☐

**B** too little water

☐

**C** poor quality soil

☐

[1]

**Question 10**

What does the man decide to do next year?

**A** hire a gardener to help him

☐

**B** do some research online

☐

**C** grow only vegetables

☐

[1]

You will hear a woman talking about a ride she recently went on with her cycling club.

**Question 11**

What went wrong on the ride?

- A** She had a problem with her bike.
- B** She discovered she'd forgotten her lunch.
- C** She got lost along the route.

☐☐☐

[1]

**Question 12**

Who completed the ride with the woman?

- A** a colleague
- B** a neighbour
- C** a relative

☐☐☐

[1]

You will hear two friends talking about the moon.

**Question 13**

What does the woman like most about the moon?

- A** the light it creates on clear nights
- B** the way it constantly changes shape
- C** the things she can see on its surface

☐☐☐

[1]

**Question 14**

When the man was reading about the moon, he discovered

- A** how many poems focus on it.
- B** how many people want to visit it.
- C** how many things are still unknown about it.

☐☐☐

[1]

You will hear a man talking to a shop assistant about buying a shirt.

**Question 15**

What does the shop assistant say about the shirts on display?

**A** They're the latest style.

☐

**B** They've just been delivered.

☐

**C** They're very popular.

☐

[1]

**Question 16**

What does the man like about the shirt he chooses?

**A** the material it's made of

☐

**B** its unusual colour

☐

**C** how well it fits him

☐

[1]



You will hear a biology lecturer talking about a species of butterfly.

**Question 17**

Why was the lecturer surprised to hear that people have seen the butterfly?

- A** The weather has been too cold for it recently.
- B** Attempts to increase its numbers have all failed.
- C** People thought that it no longer existed.

☐☐☐

[1]

**Question 18**

What information does the lecturer give students wishing to see the butterfly?

- A** It's easy to distinguish from other species.
- B** It's possible to find it around its favourite food.
- C** It's got relatively small wings.

☐☐☐

[1]

## Exercise 3

You will hear a journalist called Sophie Brookes giving a talk about flying in the US state of Alaska, her childhood home. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.

## Flying in Alaska

## Question 19

Sophie reports that any typical group of ... adults in Alaska is likely to include one pilot.

**A** 6

☐

**B** 25

☐

**C** 70

☐

[1]

## Question 20

The plane that Sophie's family owned for the longest time was built in the ...

**A** 1960s.

☐

**B** 1970s.

☐

**C** 1980s.

☐

[1]

## Question 21

Sophie says that seeing ... was the most memorable view from their plane.

**A** forests

☐

**B** volcanoes

☐

**C** rivers

☐

[1]

## Question 22

Sophie's relatives particularly rely on having ... delivered by plane.

**A** medicine

☐

**B** food

☐

**C** mail

☐

[1]

**Question 23**

Sophie particularly admires early Alaskan pilots' ability to fly without access to ...

**A** proper airports.

☐

**B** weather information.

☐

**C** modern devices.

☐

[1]

**Question 24**

Sophie decided to write an article about ... in Alaska.

**A** student pilots

☐

**B** pilot instructors

☐

**C** older pilots

☐

[1]

**Question 25**

During a recent trip to Alaska, Sophie travelled by plane to go ... in a remote area.

**A** sailing

☐

**B** skiing

☐

**C** hiking

☐

[1]

**Question 26**

While waiting to fly back to Anchorage, Sophie began thinking about ...

**A** how storms can often affect flights.

☐

**B** the consequences if her flight was cancelled.

☐

**C** her previous experience of missing a flight.

☐

[1]



**Exercise 4**

You will hear six people talking about what they learned on a photography course they attended.

For questions **27–32**, choose from the list (**A–H**) which idea each speaker expresses. Write the correct letter (**A–H**) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements **A–H**.

**A** I understand the functions on my camera better.

**B** I've gained the skills needed to take pictures of street scenes.

**C** I'm better at arranging the people in my photos.

**D** I've become skilled at photographing celebrations.

**E** I've realised I need to pay attention to the background of my photos.

**F** I've discovered the best piece of equipment for me to buy.

**G** I'm now able to photograph moving objects.

**H** I feel more confident about using lighting in different ways.

<b>Question 27</b>	Speaker 1	.....	[1]
<b>Question 28</b>	Speaker 2	.....	[1]
<b>Question 29</b>	Speaker 3	.....	[1]
<b>Question 30</b>	Speaker 4	.....	[1]
<b>Question 31</b>	Speaker 5	.....	[1]
<b>Question 32</b>	Speaker 6	.....	[1]

**Exercise 5**

You will hear an interview with a student, Tom Fenwick, who recently helped out on a local archaeology project – searching a site for historical evidence. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at questions **33–40**.

**Question 33**

How did Tom find out about the project?

**A** His tutor mentioned it.

☐

**B** He came across it online.

☐

**C** It was located near his home.

☐

[1]

**Question 34**

Why did Tom decide to join the project?

**A** He enjoyed reading about ancient history.

☐

**B** He'd applied to study history at university.

☐

**C** He wanted to spend time outdoors learning about history.

☐

[1]

**Question 35**

On Tom's first day at the site, he

**A** realised it would be hard work.

☐

**B** was worried he might make a mistake.

☐

**C** felt his knowledge might not be extensive enough.

☐

[1]

**Question 36**

What did Tom learn about the site?

**A** It had been abandoned at one point.

☐

**B** It had been a major trading centre.

☐

**C** It had last been occupied many centuries ago.

☐

[1]

**Question 37**

When Tom found an ancient pot, he

- A** got permission to take it to some experts.
- B** could identify what it had been used for.
- C** was amazed by the skill involved in making it.

☐☐☐

[1]

**Question 38**

When Tom used a machine to locate metal, he

- A** felt determined to operate it effectively.
- B** discovered a new hobby for himself.
- C** was disappointed with how rarely he found anything.

☐☐☐

[1]

**Question 39**

What does Tom say about the necklace he discovered?

- A** It had probably belonged to generations of the same family.
- B** It was the only one of its kind in the country.
- C** It may have been made in the local area.

☐☐☐

[1]

**Question 40**

Now Tom has left the project, he feels

- A** proud of the contribution he made.
- B** delighted that he's made some useful contacts.
- C** keen to return soon to continue the work.

☐☐☐

[1]

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