



Cambridge IGCSE™

SOCIOLOGY

0495/23

Paper 2 Family, Education and Crime

October/November 2025

1 hour 45 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages.

Answer **two** questions.

Family

1 (a) Define the term:

(i) industrialisation [2]

(ii) ageing population. [2]

(b) State **two** ways families can be dysfunctional. [2]

(c) Explain **three** reasons why cohabitation is increasing. [6]

(d) Explain **three** reasons why many families now have joint conjugal roles. [6]

(e) Discuss the view that the family is functional.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate whether feminist views of the family are correct.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Education

2 (a) Define the term:

(i) role model [2]

(ii) international school. [2]

(b) State **two** strengths of homeschooling. [2]

(c) Explain **three** ways in-school factors can affect educational achievement. [6]

(d) Explain **three** roles of education. [6]

(e) Discuss the limitations of faith schools.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that social class has the most impact on an individual's experience of education.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Crime, deviance and social control

3 (a) Define the term:

(i) stereotyping [2]

(ii) property crime. [2]

(b) State **two** types of crime with high rates of victimisation for elderly people. [2]

(c) Explain **three** reasons why some youths join gangs. [6]

(d) Explain **three** feminist views of crime. [6]

(e) Discuss the limitations of self-report studies for measuring crime.

Your answer should include:

- at least **three** developed points with evidence. [8]

(f) Evaluate the view that status frustration is the best explanation for crime.

Your answer should include:

- at least **three** arguments for and **three** arguments against
- a conclusion. [14]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.