

Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/21

Paper 2 Listening

October/November 2025

Approximately 50 minutes (including 6 minutes' transfer time)

A standard linear barcode is positioned vertically on the left side of the page. It consists of vertical black bars of varying widths on a white background. The barcode is oriented vertically, running from top to bottom.

You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet
Soft clean eraser
Soft pencil (type B or HB is recommended)

INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

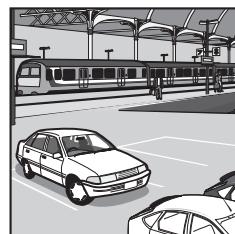
Question 1

Where did the girl's dad park their car?

**A**

**B**

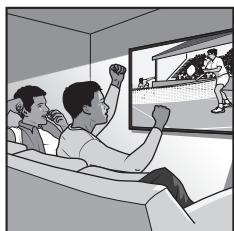
**C**

**D**

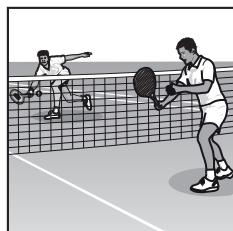
[1]

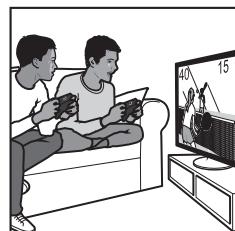
Question 2

What does the boy suggest doing with his friend today?

**A**

**B**

**C**

**D**

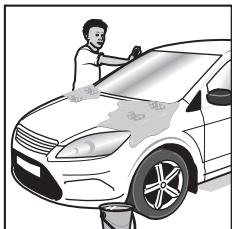
[1]

Question 3

How is the boy going to help his mum?

**A**

**B**

**C**

**D**

[1]

Question 4

Who has the girl just been to visit?

**A**

**B**

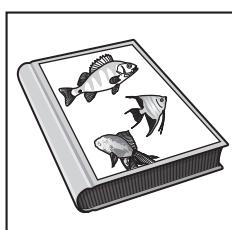
**C**

**D**

[1]

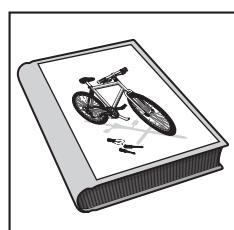
Question 5

Which book is ready for the boy to collect today?

**A**

**B**

**C**

**D**

[1]

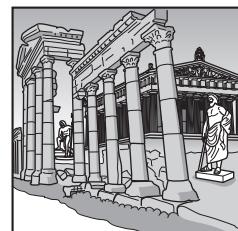
Question 6

Where does the girl hope to go on holiday with her family?

**A**

**B**

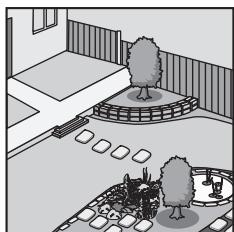
**C**

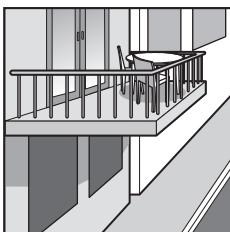
**D**

[1]

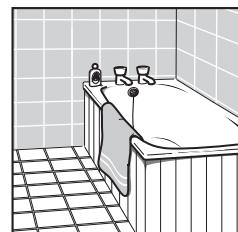
Question 7

What does the boy miss about his previous home?

**A**

**B**

**C**

**D**

[1]

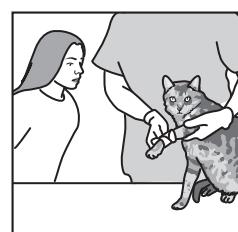
Question 8

Which work experience would the girl like to try?

**A**

**B**

**C**

**D**

[1]

Exercise 2

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

You will hear a boy giving a class presentation about environmental videos that he makes.

Question 9

How did the boy learn to make and upload videos?

A He used lots of online resources.

B He was taught by someone he knew.

C He went on a short course.

[1]

Question 10

What made the boy choose the environment as the topic for his videos?

A He had a long-term interest in the subject.

B Someone suggested it would help his studies.

C It provided many different aspects to focus on.

[1]

You will hear a teacher talking to a student called Maria about her progress in science.

Question 11

The teacher suggests that Maria should

- A contribute more during classes.
- B give more detail in her written work.
- C be more careful when doing experiments.

[1]

Question 12

What does the teacher think is the best subject for Maria to study at university?

- A engineering
- B medicine
- C physics

[1]

You will hear two friends talking about a new café in their town.

Question 13

The friends agree that

A the opening hours are convenient.

B it serves a wide variety of food.

C there's a welcoming atmosphere.

[1]

Question 14

Why would the girl like to work at the café?

A The pay is quite good there.

B It would help her career aims.

C She would meet lots of people.

[1]

You will hear two friends talking about playing the guitar.

Question 15

What helped the girl most when she was learning to play the guitar?

A practising regularly

B having a teacher

C watching people play

[1]

Question 16

Before buying a guitar, the girl advises the boy to

A read lots of reviews.

B visit a musical instrument shop.

C try out hers first.

[1]

You will hear two friends talking about a novel called *Storm Beach*.

Question 17

How did the boy find out about the novel?

A He saw an advertisement for it.

B It was described in an article.

C His teacher told him about it.

[1]

Question 18

The friends think the novel would be even better if

A it was shorter.

B it had more dialogue in it.

C it included some younger characters.

[1]

Exercise 3

You will hear a researcher called Jana Holanova giving a talk about sharks. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.

Sharks**Question 19**

The oldest of the shark species living today appeared about ... million years ago.

A 200

B 250

C 400

[1]

Question 20

The name 'shark' most probably comes from a word meaning ...

A bad person.

B sea dog.

C large fish.

[1]

Question 21

There are currently around ... species of sharks found worldwide.

A 300

B 450

C 500

[1]

Question 22

Jana says that sharks' noses work in a similar way to human ...

A tongues.

B ears.

C eyes.

[1]

Question 23

Jana was surprised to learn that one function of a shark's rough skin is to ...

A stop other creatures living on it.

B hurt animals they want to eat.

C help it move more quickly.

[1]

Question 24

Most species of shark would ... if they stopped swimming.

A sink to the bottom

B become cooler

C be unable to breathe

[1]

Question 25

Jana says she handles sharks safely by ...

A covering up their eyes.

B turning them upside down.

C stroking them on the head.

[1]

Question 26

It is believed that in the last fifty years, about ... of the world's sharks have disappeared.

A 30%

B 70%

C 90%

[1]

Exercise 4

You will hear six people talking about taking part in their first talent show.

For Questions **27–32**, choose from the list (**A–H**) which idea each speaker expresses. Write the correct letter (**A–H**) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements **A–H**.

A I don't think I'll ever enter another one.

B I was unhappy with my performance.

C I prepared for it as well as I could.

D I was sure I was going to come in last place.

E I changed my mind about what I'd perform at the last minute.

F I was surprised by the size of the audience.

G I had never felt so nervous in my life.

H I was amazed by the audience's reaction to my performance.

Question 27 Speaker 1 [1]

Question 28 Speaker 2 [1]

Question 29 Speaker 3 [1]

Question 30 Speaker 4 [1]

Question 31 Speaker 5 [1]

Question 32 Speaker 6 [1]

Exercise 5

You will hear an interview with a competitive skateboarder called Mikaela Quayle. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at Questions **33–40**.

Question 33

What does Mikaela say about her earliest experiences of skateboarding?

- A** She refused to use any transport other than her skateboard.
- B** She hoped to satisfy her father's dreams for her.
- C** She has forgotten first getting on a skateboard.

[1]

Question 34

When Mikaela went to the skateboard park as a small child, she felt

- A** upset not to be able to learn tricks.
- B** surprised by the challenges involved.
- C** excited to watch other skateboarders.

[1]

Question 35

At her first competition, Mikaela

- A** made a silly mistake.
- B** got a surprising result.
- C** met some useful contacts.

[1]

Question 36

Mikaela says that she can feel anxious about competitions when she

- A** is unable to skateboard as well as she would like.
- B** needs to choose what to include in her routine.
- C** stands waiting for her event to begin.

[1]

Question 37

Mikaela believes that skateboarding becoming an Olympic sport has led to

- A a focus on achieving results.
- B a lack of people skateboarding for fun.
- C the introduction of unusual new styles.

[1]

Question 38

Mikaela is unwilling to compete in the Olympics because she

- A is unsure about whether skateboarding belongs there.
- B feels she has only been skateboarding for a short time.
- C prefers to take part in other types of competitions.

[1]

Question 39

Mikaela thinks that one benefit of Olympic skateboarding is that

- A it encourages the public to take the sport more seriously.
- B it persuades people to sponsor skateboarders with potential.
- C it provides opportunities for all kinds of people.

[1]

Question 40

What advice does Mikaela give to people who would like to try skateboarding?

- A Buy the best equipment that you can.
- B Ignore other people's negative opinions.
- C Avoid challenging yourself before you're ready.

[1]

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