



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0510/21

Paper 2 Listening

October/November 2025

Approximately 50 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet
Soft clean eraser
Soft pencil (type B or HB is recommended)

INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

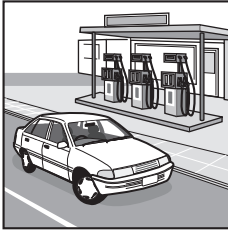
Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

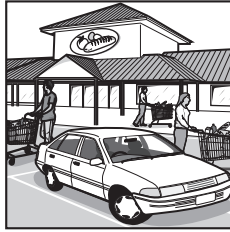
You will hear each recording twice.

Question 1

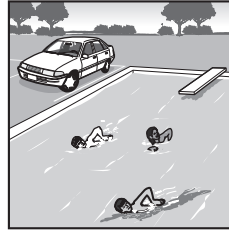
Where did the girl's dad park their car?



A

☐


B

☐


C

☐

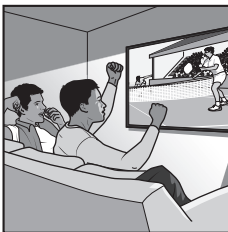

D

☐

[1]

Question 2

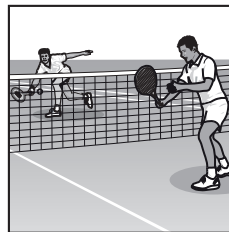
What does the boy suggest doing with his friend today?



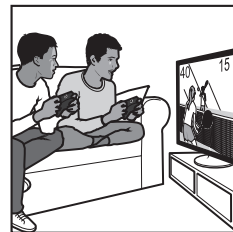
A

☐


B

☐


C

☐


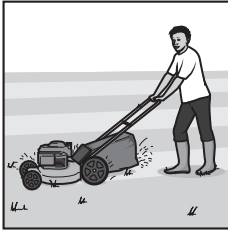
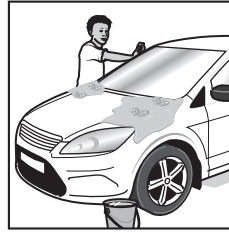
D

☐

[1]

Question 3

How is the boy going to help his mum?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 4

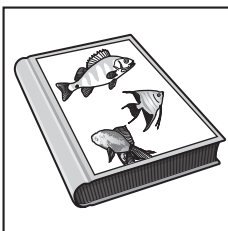
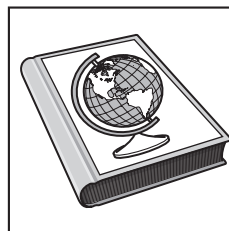
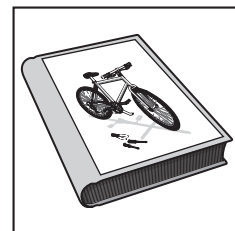
Who has the girl just been to visit?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 5

Which book is ready for the boy to collect today?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

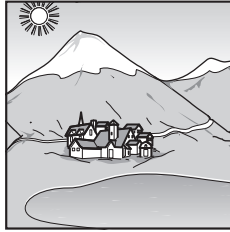
[1]

Question 6

Where does the girl hope to go on holiday with her family?



A

☐


B

☐


C

☐

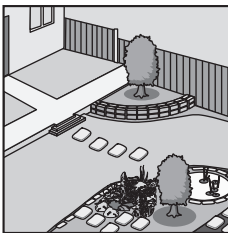

D

☐

[1]

Question 7

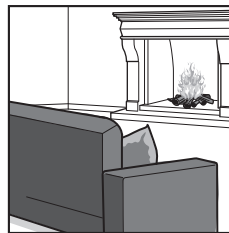
What does the boy miss about his previous home?



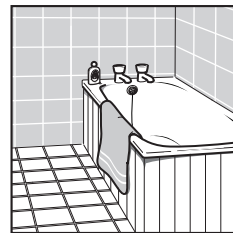
A

☐


B

☐


C

☐


D

☐

[1]

Question 8

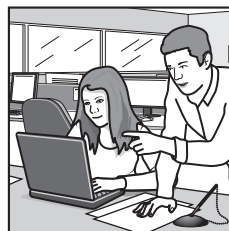
Which work experience would the girl like to try?



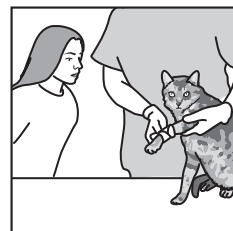
A

☐


B

☐


C

☐


D

☐

[1]

Exercise 2

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

You will hear a boy giving a class presentation about environmental videos that he makes.

Question 9

How did the boy learn to make and upload videos?

A He used lots of online resources.

☐

B He was taught by someone he knew.

☐

C He went on a short course.

☐

[1]

Question 10

What made the boy choose the environment as the topic for his videos?

A He had a long-term interest in the subject.

☐

B Someone suggested it would help his studies.

☐

C It provided many different aspects to focus on.

☐

[1]

You will hear a teacher talking to a student called Maria about her progress in science.

Question 11

The teacher suggests that Maria should

- A** contribute more during classes. ☐
- B** give more detail in her written work. ☐
- C** be more careful when doing experiments. ☐

[1]

Question 12

What does the teacher think is the best subject for Maria to study at university?

- A** engineering ☐
- B** medicine ☐
- C** physics ☐

[1]

You will hear two friends talking about a new café in their town.

Question 13

The friends agree that

A the opening hours are convenient.

☐

B it serves a wide variety of food.

☐

C there's a welcoming atmosphere.

☐

[1]

Question 14

Why would the girl like to work at the café?

A The pay is quite good there.

☐

B It would help her career aims.

☐

C She would meet lots of people.

☐

[1]

You will hear two friends talking about playing the guitar.

Question 15

What helped the girl most when she was learning to play the guitar?

A practising regularly

☐

B having a teacher

☐

C watching people play

☐

[1]

Question 16

Before buying a guitar, the girl advises the boy to

A read lots of reviews.

☐

B visit a musical instrument shop.

☐

C try out hers first.

☐

[1]

You will hear two friends talking about a novel called *Storm Beach*.

Question 17

How did the boy find out about the novel?

A He saw an advertisement for it.

☐

B It was described in an article.

☐

C His teacher told him about it.

☐

[1]

Question 18

The friends think the novel would be even better if

A it was shorter.

☐

B it had more dialogue in it.

☐

C it included some younger characters.

☐

[1]

Exercise 3

You will hear a researcher called Jana Holanova giving a talk about sharks. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.

Sharks**Question 19**

The oldest of the shark species living today appeared about ... million years ago.

A 200

☐

B 250

☐

C 400

☐

[1]

Question 20

The name 'shark' most probably comes from a word meaning ...

A bad person.

☐

B sea dog.

☐

C large fish.

☐

[1]

Question 21

There are currently around ... species of sharks found worldwide.

A 300

☐

B 450

☐

C 500

☐

[1]

Question 22

Jana says that sharks' noses work in a similar way to human ...

A tongues.

☐

B ears.

☐

C eyes.

☐

[1]

Question 23

Jana was surprised to learn that one function of a shark's rough skin is to ...

A stop other creatures living on it.

☐

B hurt animals they want to eat.

☐

C help it move more quickly.

☐

[1]

Question 24

Most species of shark would ... if they stopped swimming.

A sink to the bottom

☐

B become cooler

☐

C be unable to breathe

☐

[1]

Question 25

Jana says she handles sharks safely by ...

A covering up their eyes.

☐

B turning them upside down.

☐

C stroking them on the head.

☐

[1]

Question 26

It is believed that in the last fifty years, about ... of the world's sharks have disappeared.

A 30%

☐

B 70%

☐

C 90%

☐

[1]

Exercise 4

You will hear six people talking about taking part in their first talent show.

For Questions **27–32**, choose from the list (**A–H**) which idea each speaker expresses. Write the correct letter (**A–H**) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements **A–H**.

A I don't think I'll ever enter another one.

B I was unhappy with my performance.

C I prepared for it as well as I could.

D I was sure I was going to come in last place.

E I changed my mind about what I'd perform at the last minute.

F I was surprised by the size of the audience.

G I had never felt so nervous in my life.

H I was amazed by the audience's reaction to my performance.

Question 27	Speaker 1	.....	[1]
Question 28	Speaker 2	.....	[1]
Question 29	Speaker 3	.....	[1]
Question 30	Speaker 4	.....	[1]
Question 31	Speaker 5	.....	[1]
Question 32	Speaker 6	.....	[1]

Exercise 5

You will hear an interview with a competitive skateboarder called Mikaela Quayle. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at Questions **33–40**.

Question 33

What does Mikaela say about her earliest experiences of skateboarding?

A She refused to use any transport other than her skateboard.

☐

B She hoped to satisfy her father's dreams for her.

☐

C She has forgotten first getting on a skateboard.

☐

[1]

Question 34

When Mikaela went to the skateboard park as a small child, she felt

A upset not to be able to learn tricks.

☐

B surprised by the challenges involved.

☐

C excited to watch other skateboarders.

☐

[1]

Question 35

At her first competition, Mikaela

A made a silly mistake.

☐

B got a surprising result.

☐

C met some useful contacts.

☐

[1]

Question 36

Mikaela says that she can feel anxious about competitions when she

A is unable to skateboard as well as she would like.

☐

B needs to choose what to include in her routine.

☐

C stands waiting for her event to begin.

☐

[1]

Question 37

Mikaela believes that skateboarding becoming an Olympic sport has led to

- A** a focus on achieving results. ☐
- B** a lack of people skateboarding for fun. ☐
- C** the introduction of unusual new styles. ☐

[1]

Question 38

Mikaela is unwilling to compete in the Olympics because she

- A** is unsure about whether skateboarding belongs there. ☐
- B** feels she has only been skateboarding for a short time. ☐
- C** prefers to take part in other types of competitions. ☐

[1]

Question 39

Mikaela thinks that one benefit of Olympic skateboarding is that

- A** it encourages the public to take the sport more seriously. ☐
- B** it persuades people to sponsor skateboarders with potential. ☐
- C** it provides opportunities for all kinds of people. ☐

[1]

Question 40

What advice does Mikaela give to people who would like to try skateboarding?

- A** Buy the best equipment that you can. ☐
- B** Ignore other people's negative opinions. ☐
- C** Avoid challenging yourself before you're ready. ☐

[1]

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