



# Cambridge International AS & A Level

---

## PSYCHOLOGY

9990/42

Paper 4 Specialist Options: Application and Research Methods

October/November 2025

1 hour 30 minutes



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

---

### INSTRUCTIONS

- Answer **five** questions in total:
  - Answer questions from **two** options.
  - Section A: answer **four** questions.
  - Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

### INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [ ].

---

This document has **8** pages. Any blank pages are indicated.

## Section A

Answer questions from **two** options in this section.

### Clinical Psychology

Answer **all** questions if you have studied this option.

- 1 From the key study by Lovell et al. (2006) on the treatment of obsessive-compulsive disorder (OCD):
  - (a) Outline **two** measures used in this study, other than the client satisfaction questionnaire. [4]
  - (b) Suggest how the validity of **one** of these measures could be tested. [2]
  - (c) Explain **two** strengths of using rating scales to assess the effectiveness of telephone-administered treatment of OCD. [4]
  
- 2 Miller used a case study to support his 'feeling-state theory' of impulse control disorders.
  - (a) Outline Miller's feeling-state theory explanation of impulse control disorders. [2]
  - (b) Suggest **one** way Miller could support his theory, other than with a case study. [2]
  - (c) Explain **two** reasons why generalisations **cannot** be made about feeling-states from one study. [4]

### Consumer Psychology

Answer **all** questions if you have studied this option.

- 3 From the key study by Snyder and DeBono (1985) on consumer personality and advertising:
  - (a) Outline the **two** types of message that were presented to the participants in study 3. [4]
  - (b) Suggest how **one** feature of the design of a telephone interview could have been applied in this study. [2]
  - (c) Explain **one** strength and **one** weakness of using university students as participants in this study on consumer personality and advertising. [4]
  
- 4 Cialdini outlined six ways to close a sale.
  - (a) Outline what is meant by the term 'scarcity' in relation to closing a sale, using any sales example. [2]
  - (b) Suggest **one** reason why the use of scarcity leads people to buy a product. [2]
  - (c) Explain **two** strengths of using scarcity, for the seller of a product. [4]

### Health Psychology

Answer **all** questions if you have studied this option.

- 5 From the key study by Savage and Armstrong (1990) on the effect of practitioner style on patient satisfaction:
- (a) Describe **two** ways that ethical guidelines were followed in this study. [4]
  - (b) Suggest **one** way that data about satisfaction with the doctor could have been collected, other than by postal questionnaire. [2]
  - (c) Explain **one** strength and **one** weakness of collecting data on patient satisfaction one week after the consultation, as done in this study. [4]
- 6 (a) Outline how **one** study used fear arousal to promote health (e.g. Janis and Feshbach, 1953). [2]
- (b) Suggest **one** way the fear arousal and providing information strategies could be used together to promote fire safety behaviour. [2]
- (c) Explain **two** weaknesses of using fear arousal to promote health. [4]

### Organisational Psychology

Answer **all** questions if you have studied this option.

- 7 The key study on applying self-determination theory to motivational rewards by Landry et al. (2019) was conducted in a laboratory.
- (a) Describe the **two** measures used to control individual differences in this study. [4]
  - (b) Suggest **one** reason why using a laboratory could limit the application of this study to everyday life in organisations. [2]
  - (c) Explain **two** strengths of using a laboratory to investigate motivational rewards. [4]
- 8 Scouller proposed three levels of leadership.
- (a) Outline what is meant by a 'private' level of leadership. [2]
  - (b) Suggest **one** closed question that a worker could be asked to investigate a leader's private level of leadership. [2]
  - (c) Explain **two** weaknesses of asking workers about their leader's private level of leadership. [4]

## Section B

Answer **one** question from this section.

### Clinical Psychology

- 9 (a) Plan a study using a questionnaire to investigate thoughts about fires in people diagnosed with pyromania.

Your plan must include details about:

- question format
- questionnaire technique. [10]

- (b) For **one** piece of psychological knowledge on which your plan is based:

(i) Describe this psychological knowledge. [4]

(ii) Explain how you used **two** features of this psychological knowledge to plan your study. [4]

(c) (i) Explain **one** reason for your choice of question format. [2]

(ii) Explain **one** weakness of your choice of question format. [2]

(iii) Explain **one** reason for your choice of questionnaire technique. [2]

### Consumer Psychology

- 10 (a) Plan an experiment to investigate differences between adult males and adult females in brand recognition.

Your plan must include details about:

- directional or non-directional hypothesis
- descriptive statistics. [10]

- (b) For **one** piece of psychological knowledge on which your plan is based:

(i) Describe this psychological knowledge. [4]

(ii) Explain how you used **two** features of this psychological knowledge to plan your experiment. [4]

(c) (i) Explain **one** reason for your choice of directional or non-directional hypothesis. [2]

(ii) Explain **one** strength of your choice of type of experiment. [2]

(iii) Explain **one** reason for your choice of descriptive statistics. [2]

### Health Psychology

- 11 (a) Plan a study using an interview to investigate unrealistic optimism in adults about health beliefs.

Your plan must include details about:

- question format
- interview format.

[10]

- (b) For **one** piece of psychological knowledge on which your plan is based:

(i) Describe this psychological knowledge. [4]

(ii) Explain how you used **two** features of this psychological knowledge to plan your study. [4]

(c) (i) Explain **one** reason for your choice of question format. [2]

(ii) Explain **one** weakness of your choice of question format. [2]

(iii) Explain **one** reason for your choice of interview format. [2]

### Organisational Psychology

- 12 (a) Plan a study using an interview to investigate whether praise or recognition is the **most** effective way to motivate workers in an organisation.

Your plan must include details about:

- sampling technique
- interview format.

[10]

- (b) For **one** piece of psychological knowledge on which your plan is based:

(i) Describe this psychological knowledge. [4]

(ii) Explain how you used **two** features of this psychological knowledge to plan your study. [4]

(c) (i) Explain **one** reason for your choice of sampling technique. [2]

(ii) Explain **one** weakness of your choice of sampling technique. [2]

(iii) Explain **one** reason for your choice of interview format. [2]

**BLANK PAGE**

**BLANK PAGE**

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cambridgeinternational.org](http://www.cambridgeinternational.org) after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.