

# Cambridge International AS & A Level

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**MATHEMATICS**

**9709/52**

Paper 5 Probability & Statistics 1

**October/November 2025**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2025 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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This document consists of **23** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**PUBLISHED****Mathematics-Specific Marking Principles**

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**PUBLISHED****Annotations guidance for centres**

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

**Annotations**

<b>Annotation</b>	<b>Meaning</b>
	More information required
	Accuracy mark awarded zero
	Accuracy mark awarded one
	Independent accuracy mark awarded zero
	Independent accuracy mark awarded one
	Independent accuracy mark awarded two
	Benefit of the doubt
	Blank Page
	Incorrect
Dep	Used to indicate DM0 or DM1

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<b>Annotation</b>	<b>Meaning</b>
DM1	Dependent on the previous M1 mark(s)
<b>FT</b>	Follow through
	Indicate working that is right or wrong
Highlighter	Highlight a key point in the working
<b>ISW</b>	Ignore subsequent work
<b>J</b>	Judgement
<b>JU</b>	Judgement
<b>M0</b>	Method mark awarded zero
<b>M1</b>	Method mark awarded one
<b>M2</b>	Method mark awarded two
<b>MR</b>	Misread
<b>O</b>	Omission or Other solution
Off-page comment	Allows comments to be entered at the bottom of the RM marking window and then displayed when the associated question item is navigated to.
On-page comment	Allows comments to be entered in speech bubbles on the candidate response.
<b>PE</b>	Judgment made by the PE
<b>Pre</b>	Premature approximation
<b>SC</b>	Special case
<b>SEEN</b>	Indicates that work/page has been seen

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<b>Annotation</b>	<b>Meaning</b>
	Error in number of significant figures
	Correct
	Transcription error
	Correct answer from incorrect working

**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$[(0.6)^4(0.4)]=] 0.05184, \frac{162}{3125}$	<b>B1</b>	CAO.
		<b>1</b>	
1(b)	$\left[1 - (1 - 0.6^6)\right] 0.6^6$ Or $1 - (0.4 + 0.4 \times 0.6 + 0.4 \times 0.6^2 + 0.4 \times 0.6^3 + 0.4 \times 0.6^4 + 0.4 \times 0.6^5)$	<b>M1</b>	$0.6^k, k = 5, 6, 7.$ Or $1 - \left(0.4 + 0.4 \times 0.6 + 0.4 \times 0.6^2 + 0.4 \times 0.6^3 + 0.4 \times 0.6^4 + 0.4 \times 0.6^5 + 0.4 \times 0.6^6\right).$ The blue terms may be omitted or included. Condone omission of final bracket only. Condone omission of both brackets if recovered by $1 - 0.953344\dots$ or final answer $0.046656$ rounded to at least 4SF.
	$= 0.0467, \frac{729}{15625}$	<b>A1</b>	0.046656 rounded to at least 3SF.
		<b>2</b>	



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Question	Answer	Marks	Guidance
2(b)	$[E(X) =]$ $1 \times \frac{5}{15} + 2 \times \frac{4}{15} + 3 \times \frac{3}{15} + 4 \times \frac{2}{15} + 5 \times \frac{1}{15}$ $\left[ \frac{5+8+9+8+5}{15} = \frac{35}{15}, \frac{7}{3} \right]$	<b>M1</b>	Accept un-simplified expression. May be calculated in variance. Accept $\frac{1}{3} + \frac{8}{15} + \frac{3}{5} + \frac{8}{15} + \frac{1}{3}$ OE for the <b>M</b> mark. <b>FT</b> <i>their</i> table with 5 or 6 probabilities summing to 1 ( $0 < p < 1$ ).
	$[\text{Var}(X) =]$ $1^2 \times \frac{5}{15} + 2^2 \times \frac{4}{15} + 3^2 \times \frac{3}{15} + 4^2 \times \frac{2}{15} + 5^2 \times \frac{1}{15}$ $-\left( \text{their} \frac{35}{15} \right)^2$ $\left[ \frac{[1 \times]5 + 4 \times 4 + 9 \times 3 + 16 \times 2 + 25[ \times 1]}{15} - \frac{49}{9} \right]$	<b>M1</b>	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. <b>FT</b> <i>their</i> table with 4 or more probabilities ( $0 < p < 1$ ) which need not sum to 1 or with an expression no more evaluated than shown in bold.
	$= \frac{14}{9}, 1.56$	<b>A1</b>	AWRT. WWW but allow from truncation error (e.g. 0.266 rather than 0.267). <b>Note:</b> $\frac{14}{9}$ also comes from <b>SCB2</b> but scores <b>M1M1A0</b> max.
		<b>3</b>	

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Question	Answer	Marks	Guidance
3(a)	$P\left(\frac{182.4-187.4}{6.4} < Z < \frac{192.4-187.4}{6.4}\right)$	<b>M1</b>	Substituting 187.4 and 6.4 and <b>either</b> 182.4 <b>or</b> 192.4 appropriately into one $\pm$ standardising formula, allow $\sigma^2$ or $\sqrt{\sigma}$ . Note $-\frac{5}{6.4}$ or $\frac{5}{6.4}$ scores <b>M1</b> .
	$[= P(-0.78125 < Z < 0.78125) = 2\Phi(0.7813) - 1]$ $= 2 \times 0.7826 - 1$ Or $0.7826 - (1 - 0.7826)$ Or $0.7826 - 0.2174$ Or $(0.7826 - 0.5) + (0.7826 - 0.5)$ Or $2 \times 0.2826$	<b>M1</b>	Appropriate area $\Phi$ , from final process. Must be a probability. There may be small variations in the probability values used – the values here are from the tables. Expect final answer $> 0.5$ . Condone omission of brackets if recovered for <i>their</i> values.
	0.5652	<b>A1</b>	$0.565 \leq p < 0.5655$ SOI. If one or both <b>M</b> marks not awarded, <b>SCB1</b> for $0.565 \leq p < 0.5655$ SOI.
	$[\text{Expected number} = 124 \times 0.5652 = 70.08, ]$ 70	<b>B1FT</b>	Strict <b>FT</b> <i>their</i> at least 4 figure probability $\times 124$ (Check with calculator) One integer answer, expect 70 or 71. No indication of ‘approximation’, e.g. $\approx$ , $\cong$ , about, 2SF.
		<b>4</b>	

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Question	Answer	Marks	Guidance
3(b)	$[P(X < 170.3) = 0.23, P(Z > \frac{170.3-172.7}{\sigma}) = 0.77]$ $\frac{170.3-172.7}{\sigma} = -0.739$ <p>or</p> $\frac{172.7-170.3}{\sigma} = 0.739$	<b>B1</b>	0.7385 < z < 0.7395 or -0.7395 < z < -0.7385 seen.
	$\sigma = 3.25$	<b>M1</b>	±standardisation formula with 170.3, 172.7, σ equated to a z-value (not 0.23, 0.77, 0.261, 0.591, 0.409, 0.7794, 0.2206, 1 – their z-value ...).  Condone continuity correction ±0.05. Do not allow σ <sup>2</sup> or √σ .  Condone ± $\frac{2.4}{\sigma} = 0.739$ .
		<b>A1</b>	3.245 ≤ σ ≤ 3.25. Do not award for improper fractions.  There must be consistency with signs in the solution, e.g. $\frac{172.7-170.3}{\sigma} = -0.739$ , so σ = 3.25 is not acceptable, <b>A0</b> .
		<b>3</b>	

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Question	Answer	Marks	Guidance
4(a)	<p>[P(BB) = 2 × P(CC)]</p> $\frac{6}{18} \times \frac{x-12}{x} = 2 \times \frac{10}{18} \times \frac{9}{x}$ $\left[ \frac{x-12}{3x} = \frac{10}{x} \right]$	<b>B1</b>	<p>Either <math>\frac{6}{18} \times \frac{x-12}{x}</math>.</p> <p>Or <math>\frac{10}{18} \times \frac{9}{x}</math> seen.</p> <p>OE.</p>
		<b>B1</b>	Correct equation formed. Fractions may be simplified.
	<p><math>x^2 - 12x = 30x</math></p> <p>or</p> <p><math>x^2 - 42x = 0</math></p> <p>or</p> <p><math>x(x - 42) = 0</math></p>	<b>M1</b>	<p>Rearrange probabilities to form quadratic equation and solve to find a value for <math>x</math>.</p> <p>Condone elimination of <math>x</math> on denominators:</p> $\frac{6}{18} \times (x-12) = 2 \times \frac{10}{18} \times 9 \quad \text{OE.}$ <p>Must be an equation throughout.</p>
	[x =]42	<b>A1</b>	<p>If <b>M1</b> not awarded, <b>SCB1</b> for [x =] 42 WWW.</p> <p><b>Note</b> <math>x = 42</math> must be selected if <math>x = 0</math> is present.</p>
		<b>4</b>	

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Question	Answer			Marks	Guidance
4(b)	BB	$\frac{6}{18} \times \frac{30}{42}, \frac{6}{18} \times \frac{(x-12)}{x}$	$\frac{10}{42}, 0.238$	<b>M1</b>	Two identified un-simplified outcomes with <i>their x</i> substituted.  Correct values linked to identified outcomes acceptable (using $x = 42$ ).
	CC	$\frac{10}{18} \times \frac{9}{42}, \frac{10}{18} \times \frac{9}{x}$	$\frac{5}{42}, 0.119$		<b>M1</b>
	TT	$\frac{2}{18} \times \frac{3}{42}, \frac{2}{18} \times \frac{3}{x}$	$\frac{1}{126}, 0.00794$	<b>A1</b>	
	$= 0.365, \frac{23}{63}$				<b>3</b>

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Question	Answer	Marks	Guidance												
5(a)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 10%;">CW</td> <td style="width: 10%;">10</td> <td style="width: 10%;">10</td> <td style="width: 10%;">5</td> <td style="width: 10%;">5</td> <td style="width: 10%;">20</td> </tr> <tr> <td>FD</td> <td>1.2</td> <td>3.8</td> <td>13.6</td> <td>15.2</td> <td>2.3</td> </tr> </table>	CW	10	10	5	5	20	FD	1.2	3.8	13.6	15.2	2.3	<b>M1</b>	At least 4 correct frequency densities (F/CW, e.g. $\frac{12}{10}, \frac{38}{10}, \frac{68}{5}, \frac{76}{5}, \frac{46}{20}$ ). Accept un-simplified. May be read from graph if scale sufficiently accurate.
CW	10	10	5	5	20										
FD	1.2	3.8	13.6	15.2	2.3										
		<b>A1</b>	All heights correct on graph. Daylight rule applied full width of bar.  <u>Minimum scale: FD axis uses at least ½ the grid.</u>												
		<b>B1</b>	Bar ends at 0.5, 10.5, 20.5, 25.5, 30.5, 50.5, with a linear scale, 0.5 to 50.5, and at least 3 values indicated ‘linearly’.  Daylight rule applied $0 \text{ cm} \leq \text{FD} \leq 1 \text{ cm}$ vertically.												
		<b>B1</b>	Axes labelled frequency density (OE e.g. fd) and time, minutes (OE e.g. t, min). FD scale starts at 0 with a linear scale and at least 3 values indicated ‘linearly’. (condone 0.5 on time scale and no value on FD scale).  <u>Minimum: time scale use at least ½ the grid.</u>  Axes can be reversed.												
		<b>4</b>													

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Question	Answer	Marks	Guidance						
5(b)	$\text{Mean} = \frac{5.5 \times 12 + 15.5 \times 38 + 23 \times 68 + 28 \times 76 + 40.5 \times 46}{240}$	<b>M1</b>	At least 4 correct midpoints <table border="1" style="margin-left: 20px;"> <tr> <td>Midpoints</td> <td>5.5</td> <td>15.5</td> <td>23</td> <td>28</td> <td>40.5</td> </tr> </table> May be seen by data table, accept un-simplified.	Midpoints	5.5	15.5	23	28	40.5
		Midpoints	5.5	15.5	23	28	40.5		
	<b>M1</b>	Correct mean formula using <i>their</i> 5 midpoints (must be within class, not upper bound, not lower bound), condone 1 error.							
= 25.875	<b>A1</b>	Accept $\frac{207}{8}$ or $25\frac{7}{8}$ or 25.88 or 25.9 WWW.  If 1 or more <b>M</b> not scored, <b>SCB1</b> for $\frac{207}{8}$ , $25\frac{7}{8}$ or 25.875 WWW.							
		<b>3</b>							

Question	Answer	Marks	Guidance
6(a)	$\left[\left(\frac{5}{7}\right)^{10} =\right] 0.0346, \frac{9765625}{282475249}$	<b>B1</b>	0.03457...
		<b>1</b>	

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Question	Answer	Marks	Guidance
6(b)	<b>Method 1</b>		
	$[P(0, 1, 2) =] {}^{10}C_2 \left(\frac{6}{7}\right)^8 \left(\frac{1}{7}\right)^2 + {}^{10}C_1 \left(\frac{6}{7}\right)^9 \left(\frac{1}{7}\right) + \left(\frac{6}{7}\right)^{10}$ $[= 0.2675729 + 0.3567639 + 0.2140583 =]$	<b>M1</b>	One term ${}^{10}C_x (p)^x (1-p)^{10-x}$ . With $0 < p < 1, x \neq 0$ or 10.
		<b>A1</b>	Correct un-simplified expression. Allow 10 for ${}^{10}C_1$ .
	0.838	<b>B1</b>	$0.838 \leq p \leq 0.839$ .
	$[P(0,1,2) =] 1 - \left\{ \left(\frac{1}{7}\right)^{10} + {}^{10}C_9 \left(\frac{6}{7}\right) \left(\frac{1}{7}\right)^9 + {}^{10}C_1 \left(\frac{6}{7}\right)^2 \left(\frac{1}{7}\right)^8 + {}^{10}C_1 \left(\frac{6}{7}\right)^3 \left(\frac{1}{7}\right)^7 + {}^{10}C_1 \left(\frac{6}{7}\right)^4 \left(\frac{1}{7}\right)^6 + {}^{10}C_1 \left(\frac{6}{7}\right)^5 \left(\frac{1}{7}\right)^5 + {}^{10}C_1 \left(\frac{6}{7}\right)^4 \left(\frac{1}{7}\right)^6 + {}^{10}C_1 \left(\frac{6}{7}\right)^3 \left(\frac{1}{7}\right)^7 \right\}$	<b>M1</b>	One term ${}^{10}C_x (p)^x (1-p)^{10-x}$ . With $0 < p < 1, x \neq 0$ or 10.
		<b>A1</b>	Correct un-simplified expression. Allow 10 for ${}^{10}C_1$ . Condone omission of up to 5 of the middle 6 terms. Condone omission of last bracket only. If <b>both</b> brackets omitted in un-simplified expression allow recovery for final stated calculation of $1 - 0.1616$ or final answer WRT to 0.8384.
	0.838	<b>B1</b>	$0.838 \leq p \leq 0.8385$ .
	<b>3</b>		

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Question	Answer	Marks	Guidance
6(c)	$[\text{Mean} = 392 \times \frac{1}{7} =] 56$ $[\text{Variance} = 392 \times \frac{1}{7} \times \frac{6}{7} =] 48$	<b>B1</b>	56 and 48 seen, allow un-simplified, may be seen in the standardisation formula.  $(\sigma = \sqrt{48}, 4\sqrt{3}, 6.928 \leq \sigma \leq 6.9283 \text{ implies correct variance.})$  Condone $N(30, \sqrt{48})$ <b>if standardisation formula is correct</b> or variance/standard deviation correctly stated as well.
	$[P(X > 65) = P(Z > \frac{65.5 - 56}{\sqrt{48}})]$	<b>M1</b>	Substituting <i>their</i> $\mu$ and positive $\sigma$ into the $\pm$ standardising formula (any number for 65.5), allow $\sigma^2$ or $\sqrt{\sigma}$ .
		<b>M1</b>	Use continuity correction 64.5 or 65.5 in $\pm$ standardisation formula  Note: If no standardisation formula seen $\pm \left( \frac{9.5}{\sqrt{48}} \right)$ or $\pm \left( \frac{9.5}{6.928} \right)$ scores <b>M2</b> .
	$[= 1 - \Phi(1.3712)]$ $= 1 - 0.9149$	<b>M1</b>	Appropriate area $\Phi$ , from final process, must be a probability.  May be implied by a sketch of the required probability area.  Note: <b>correct</b> final answer implies this <b>M1</b> . Expect final answer $< 0.5$ .
	= 0.0851 final answer	<b>A1</b>	<b>Final answer</b> Accept $0.08505 \leq p \leq 0.0852$ .
		<b>5</b>	

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Question	Answer	Marks	Guidance
7(a)	<b>Method 1</b> Total arrangements with 3 Os together – total arrangements with 3 Os together and 2 Ls together.		
	$\frac{8!}{2!} - 7!$	<b>B1</b>	$\frac{8!}{2!}$ seen alone (not multiplied/divided).
		<b>B1</b>	$b - 7!, 5040 < b$ .
		<b>M1</b>	$\frac{8!}{c!} - \frac{7!}{c!d!}, c = 1, 2 \quad d = 1, 3$ .
	= 15120	<b>A1</b>	CAO.
	<b>Method 2</b> $^6P_3 \times ^7P_2$ , Arrangements with OOs together and no Ls, Ls inserted separately.		
	$6! \times \frac{7 \times 6}{2}$	<b>B1</b>	$6! \times e, 1 \leq e \leq 42$ .
		<b>B1</b>	$f \times \frac{7 \times 6}{2}, 1 < f$ accept ${}^7C_2$ or $\frac{{}^7P_2}{2}$ .
		<b>M1</b>	$\frac{6!}{g!} \times \frac{7 \times 6}{h}, g = 1, 3 \quad h = 1, 2, 3$ .
	= 15120	<b>A1</b>	CAO.
		<b>4</b>	

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Question	Answer	Marks	Guidance
7(b)	<b>Method 1</b> L _ _ _ _ L _ _ _		
	$\frac{8!}{3!} \times 4$	<b>B1</b>	$\frac{8!}{3!} \times i, i \geq 1.$
		<b>M1</b>	$\frac{8!}{j!} \times 4, j = 1, 2, 3.$
	26880	<b>A1</b>	CAO.
	<b>Method 2</b>		
	${}^8P_5 \times \frac{4!}{3!}$	<b>B1</b>	${}^8P_5 \times k, k \geq 1.$
		<b>M1</b>	${}^8P_m \times \frac{4!}{3!}$ or ${}^8P_m \times 4, m = 3, 4, 5.$ or ${}^8C_5 \times \frac{4!}{3!}$ or ${}^8C_5 \times 4.$
	26880	<b>A1</b>	CAO.
		<b>3</b>	

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Question	Answer	Marks	Guidance
7(c)	<b>Method 1</b> 1 – P(2 letters the same)		
	$1 - \left( \frac{3}{10} \times \frac{2}{9} + \frac{2}{10} \times \frac{1}{9} \right)$	<b>M1</b>	$\frac{3}{10} \times \frac{2}{9} + \frac{2}{10} \times \frac{1}{9}$ seen.
		<b>M1</b>	$1 - \left( \frac{3}{d} \times \frac{2}{d} + \frac{2}{d} \times \frac{1}{d} \right)$ $d = 9$ or $10$ . Accept $1 - \left( \frac{6}{90} \text{ or } \frac{3}{45} \text{ or } \frac{2}{30} \text{ or } \frac{1}{15} + \frac{2}{90} \text{ or } \frac{1}{45} \right)$ .
	$= \frac{41}{45}, 0.911$	<b>A1</b>	If one or more <b>M</b> mark not awarded, <b>SCB1</b> for $\frac{41}{45}, 0.911$ WWW.
	<b>Method 2</b> $P(O\bar{O}) + P(L\bar{L}) + P(\bar{O}\bar{L})$		
	$\frac{3}{10} \times \frac{7}{9} + \frac{2}{10} \times \frac{8}{9} + \frac{5}{10} \times \frac{9}{9}$	<b>M1</b>	$\frac{3}{d} \times \frac{7}{d} + \frac{2}{d} \times \frac{8}{d} + \frac{5}{d} \times \frac{9}{d}$ , $d = 9$ or $10$ . Accept $\left( \left( \frac{21}{90} \text{ or } \frac{7}{30} \right) + \left( \frac{16}{90} \text{ or } \frac{8}{45} \right) + \left( \frac{45}{90} \text{ or } \frac{9}{18} \text{ or } \frac{1}{2} \right) \right)$ .
<b>A1</b>		If one or more <b>M</b> mark not awarded, <b>SCB1</b> for $\frac{41}{45}, 0.911$ WWW.	

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Question	Answer	Marks	Guidance												
7(c)	<b>Method 3</b> Combination approach using OO and LL														
	[Probability =] $1 - \frac{{}^3C_2 + {}^2C_2}{{}^{10}C_2}$	<b>M1</b>	${}^3C_2 + {}^2C_2$ seen.												
		<b>M1</b>	$1 - \frac{f}{{}^{10}C_2}, 1 \leq f < 45.$												
	$= \frac{41}{45}, 0.911$	<b>A1</b>	If one or more <b>M</b> mark not awarded, <b>SCB1</b> for $\frac{41}{45}, 0.911$ WWW.												
	<b>Method 4</b> Combinations with scenarios OL, O $\bar{L}$ , $\bar{O}L$ , $\bar{O}\bar{L}$														
	<table border="1" data-bbox="338 679 925 943"> <tr> <td>O and L</td> <td><math>{}^3C_1 \times {}^2C_1</math></td> <td>[6]</td> </tr> <tr> <td>O and not L</td> <td><math>{}^3C_1 \times {}^5C_1</math></td> <td>[15]</td> </tr> <tr> <td>Not O and L</td> <td><math>{}^5C_1 \times {}^2C_1</math></td> <td>[10]</td> </tr> <tr> <td>Not O and not L</td> <td><math>{}^5C_2</math></td> <td>[10]</td> </tr> </table> [Probability =] $\frac{6+15+10+10}{{}^{10}C_2}$	O and L	${}^3C_1 \times {}^2C_1$	[6]	O and not L	${}^3C_1 \times {}^5C_1$	[15]	Not O and L	${}^5C_1 \times {}^2C_1$	[10]	Not O and not L	${}^5C_2$	[10]	<b>M1</b>	${}^3C_1 \times {}^2C_1 + {}^3C_1 \times {}^5C_1 + {}^5C_1 \times {}^2C_1 + {}^5C_2$ seen
		O and L	${}^3C_1 \times {}^2C_1$	[6]											
	O and not L	${}^3C_1 \times {}^5C_1$	[15]												
	Not O and L	${}^5C_1 \times {}^2C_1$	[10]												
	Not O and not L	${}^5C_2$	[10]												
<b>M1</b>	$\frac{g}{{}^{10}C_2}, 1 \leq g < 45$														
$= \frac{41}{45}, 0.911$	<b>A1</b>	If one or more <b>M</b> mark not awarded, <b>SCB1</b> for $\frac{41}{45}, 0.911$ WWW.													
	<b>3</b>														