



Cambridge International AS & A Level

CANDIDATE NAME



CENTRE NUMBER

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CANDIDATE NUMBER

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FURTHER MATHEMATICS

9231/11

Paper 1 Further Pure Mathematics 1

October/November 2025

2 hours

You must answer on the question paper.

You will need: List of formulae (MF19)

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- If additional space is needed, you should use the lined page at the end of this booklet; the question number or numbers must be clearly shown.
- You should use a calculator where appropriate.
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].

This document has **20** pages. Any blank pages are indicated.





2 The matrices **A** and **B** are given by

$$\mathbf{A} = \begin{pmatrix} 1 & \frac{3}{2} \\ 0 & 1 \end{pmatrix} \text{ and } \mathbf{B} = \begin{pmatrix} 1 & 0 \\ \frac{3}{2} & 1 \end{pmatrix}.$$

(a) Give full details of the geometrical transformation in the x - y plane represented by **A**. [2]

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(b) Give full details of the geometrical transformation in the x - y plane represented by **B**. [2]

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The triangle DEF in the x - y plane is transformed by \mathbf{AB} onto triangle PQR .

(c) Show that the triangles DEF and PQR have the same area. [2]

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Handwriting practice area consisting of 20 horizontal rows. Each row is defined by two dotted lines, one above and one below the writing line.





In parts (c) and (d) you may use the identity $\sin 3\theta \equiv 3 \sin \theta - 4 \sin^3 \theta$.

(c) Find the maximum distance of a point on C from the initial line. [5]

Dotted lines for writing the answer to part (c).

(d) Find a Cartesian equation for C . [3]

Dotted lines for writing the answer to part (d).

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(c) Sketch C , stating the coordinates of the intersections with the axes.

[3]



(d) Sketch the curve with equation $y = \left| \frac{x+2}{x^2+3x+1} \right|$.

[2]



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