

Cambridge International AS & A Level

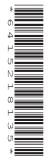
SOCIOLOGY

9699/32

Paper 3 Social Inequality and Opportunity

3 hours

February/March 2020



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **three** questions, **each** from a different section.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].

This document has 4 pages. Blank pages are indicated.

Answer three questions.

Section A: Education

Answer either Question 1 or Question 2.

- 1 (a) Explain how schools prepare young people for the workplace. [9]
 - (b) Assess the extent to which educational achievement is influenced by pupil sub-cultures. [16]
- (a) Explain how the educational achievement of middle-class pupils is influenced by cultural capital.
 - (b) 'The main role of schools is to control the way pupils think and act.' Assess this view. [16]

Section B: Global Development

Answer either Question 3 or Question 4.

- 3 (a) Explain the consequences of poverty for children in developing societies. [9]
 - (b) 'Poverty is caused by a combination of cultural and structural factors.' Assess this view. [16]
- 4 (a) Explain the importance of literacy for economic development. [9]
 - (b) 'Population growth must be controlled in order to achieve economic growth in developing societies.' Assess this view. [16]

Section C: Media

Answer either Question 5 or Question 6.

| 5 | (a) | Explain how diagourse analysis | s is used in the study of the media. | 101 |
|---|-----|--------------------------------|--------------------------------------|-----|
| J | (a) | Lypian now discourse analysis | s is used in the study of the media. | [9] |

- (b) 'Media audiences are active consumers rather than passive recipients of media messages.' Assess this view. [16]
- 6 (a) Explain how the media help shape the social identities of women. [9]
 - (b) Assess the strengths and limitations of the mass manipulation model of media influence. [16]

Section D: Religion

Answer either Question 7 or Question 8.

| 7 | (a) | Explain the difficulties in measuring secularisation. | |
|---|-----|--|------|
| | (b) | Assess the postmodernist contribution to understanding the role of religion. | [16] |
| 8 | (a) | Explain how churches differ from denominations. | [9] |
| | (b) | 'The growth of sects is a response to social deprivation.' Assess this view. | [16] |

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